

Students: PLEASE PRINT THE LAST 2 PAGES, SIGN and UPLOAD THEM



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Informed Consent

<p style="text-align: center;">CONSENT FORM TITLE OF RESEARCH STUDY Causal-Comparative Examination of Attachment Style Effects on Black Student Academic Achievement</p>
INTRODUCTION
<p>The purposes of this form are to provide prospective research study participants information that may affect their decision as to whether or not to participate in this research and to record the consent of those who agree to be involved in the study.</p>
RESEARCH
<p>Natalie C. Johnson, a Doctoral Candidate at Grand Canyon University, has invited individuals to participate in a research study.</p>
STUDY PURPOSE
<p>The purpose of the research is to examine the degree to which standardized math test scores differ between parental bonding type and attachment style for black students in three public high schools from grades 9-11 in Illinois. The study focuses on whether there is a relationship between attachment style and parental bonding and a student's academic success.</p>

DESCRIPTION OF RESEARCH STUDY

Survey participants who decide to participate in this study will join a group of individuals of African American descent who were enrolled in grades 9-11 and took the PSAT/NMSQT during the school year 2016-2017 in one of three high schools within the Indian Prairie School District 204 located in Aurora or Naperville, IL. The study will begin with some preliminary demographic information.

Participants will need access to a computer and Internet to access the assent and consent forms and complete the survey. You may sign the forms either by using a Print Screen function (screenshot) or by taking a picture of the signed documents. You [need] to upload the permission forms before you [can] take the online survey.

If a qualifying participant does not have access to a computer and the Internet but desire to participate in the study, he/she may do so by forwarding their home address to the researcher at njohnson49@my.gcu.edu; once received by the researcher, all study materials will be sent to their attention in pre-stamped and pre-addressed return envelopes.

The study will provide insight into the achievement gap because no research has linked attachment style or parental bonding type with academic success for public school, black high school students in the U.S. This study is significant because it will examine a possible link between parent connectedness and student academic success. Participants may skip questions and the entire survey should take approximately 20-25 minutes to complete.

RISKS

If you decide to participate in this study, then you may face a risk of emotional distress. The researcher tried to reduce those risks by providing a list of free resources in your geographical area that you may opt to utilize. Although there are no known risks from taking part in this study, in any research, there is some possibility that participants may be subjected to risks that have not yet been identified.

BENEFITS

Although there may be no direct benefits to you, the possible benefits of your participation in the research are that future students, parents, caregivers, and medical professionals may benefit from having a better understanding of the influence of attachment style on a student's academic success. The possible/main benefits of your participation in the research are to advance research in closing the achievement gap in general between black and white students across the United States. Your participation in the study will add to the existing body of knowledge.

NEW INFORMATION

If the researcher finds new information during the study that would reasonably change participants' decision about participating, then the doctoral candidate will provide this information to you.

CONFIDENTIALITY

All information in this study is strictly confidential unless disclosure is required by law. The results of this research study may be used in reports, presentations, and publications but the researcher will not identify participants. To maintain confidentiality of your records, Natalie C. Johnson will take all reasonable and proper precautions to protect data.

Using a computer program called SPSS, several steps will be taken to maintain confidentiality, protect, and analyze the participant data previously entered by the participants. Those steps will include: 1. Transferring the completed surveys into SPSS and deleting the surveys from the Internet; 2. Using the student I.D. number, the researcher will obtain participants' standardized math test scores (i.e., PSAT/NMSQT) and cumulative GPA from the Indian Prairie School District 204 database; 3. Merging all of the data into one file (i.e., from the survey and school database); 4. Using randomly generated, unique codes, replace student I.D. numbers to maintain confidentiality of participants; and 5. Storing all data files for a period of three years following completion of the study and then destroying them all. All data will be erased from the Internet file once the data is copied to the password protected backup file.

WITHDRAWAL PRIVILEGE

Participation in this study is completely voluntary. It is ok for participants to say no. Even if participants say yes now, they are free to say no later and withdraw from the study at any time. A participant's decision will not affect their relationship with Indian Prairie School District 204 in Illinois or otherwise cause a loss of benefits to which one might otherwise be entitled. Withdrawal from the study will not affect one's grade, treatment, or care.

COSTS AND PAYMENTS

The researcher wants a participant's decision about participating in the study to be absolutely voluntary. Yet they recognize that participating may pose some time inconvenience. As a result of your full participation, up to 150 participants will receive a restaurant coupon at the completion of the survey. These coupons will be distributed by your building principal and are good at participating locations near IPSD204.

VOLUNTARY CONSENT

Any questions concerning this research study or participation in the study, before or after your consent, will be answered by Natalie C. Johnson, 1801 N. Eola Road, Aurora, IL 60504, or at 630-464-2514.

If you have questions about your rights as a subject/participant in this research, or if you feel you have been placed at risk, you can contact the Chair of the Institutional Review Board, through the College of Doctoral Studies at (602) 639-7804.

This form explains the nature, demands, benefits and any risk of the project. By signing this form, you agree knowingly to assume any risks involved. Remember, your participation is voluntary. You may choose not to participate or to withdraw your consent and discontinue participation at any time without penalty or loss of benefit. In signing this consent form, you are not waiving any legal claims, rights, or remedies. A copy of this consent form will be given (offered) to you.

Your signature (and parent’s signature for those under age 18) below indicates that you consent to participate in the above study.

Subject's Signature Printed Name Date

Parent/Guardian Signature Printed Name Date
(if participant is under 18 years of age)

INVESTIGATOR’S STATEMENT

"I certify that I have explained to the above individual the nature and purpose, the potential benefits and possible risks associated with participation in this research study, have answered any questions that have been raised, and have witnessed the above signature. These elements of Informed Consent conform to the Assurance given by Grand Canyon University to the Office for Human Research Protections to protect the rights of human subjects. I have provided (offered) the subject/participant a copy of this signed consent document."

Signature of Investigator  _____ Date 2017

Please upload a copy of this signed page (i.e., you may use a screenshot or picture).

Child Assent Form



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Causal-Comparative Examination of the Attachment Style Effects on Black Student Achievement

I have been informed that my parent(s)/guardian(s) have given permission for me to participate in a study concerning my connectedness to my primary caregiver (e.g., parent or guardian) and its link to my academic achievement (e.g., cumulative GPA and PSAT/NMSQT).

I understand that I will be asked to take an online survey that will last for 20-25 minutes. My participation in this project is voluntary and I have been told that I may stop my participation in this study at any time. If I choose not to participate, it will not affect my grade in any way.

Participant Printed Name

Participant's signature

Date: _____

Please upload a copy of this signed page (i.e., you may use a screenshot or picture).