

Catalog of Courses



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Email readit@readitllc.com for pricing or more information.

READit, LLC Program Offerings

1. College and Career Planning

Course Title: CCP1110 *College and Career Planning ... Ready, Set, Go!*

Description: Middle school and high school students attend and benefit from this workshop in a computer-based, hands-on, classroom environment where they will gain an overview of the entire process of planning for college or career, starting from middle school. Participants will interact within real-life scenarios, participate in mock interviews, and ultimately create the framework for their college or career portfolio.

Led by READit's representative, this workshop will include an overview of how to effectively prepare for life beyond high school. Activities will include: building resumes, properly soliciting letters of recommendation, participating in mock interviews, previewing the college application process, searching for the right college, identifying and applying for scholarships, and preparing for the college interview. Participants will hone their interviewing skills and build the basic structure for their own resume and cover letter.

Audience: Students in grades 6 -12 or Higher Ed (maximum 25 participants per session)
Length of course: 1 - 2 days (customized to meet client needs)

Course Title: CCP1120 *NCAA Preparedness Workshop*

Description: Focused primarily on students who wish to participate in athletics at the college level, participants are encouraged to attend this informative workshop to gain knowledge and literacy around the NCAA clearinghouse process, rules and regulations.

Information regarding the NCAA process, rules and regulations are discussed in detail. This workshop is best administered in a computer based environment where internet access and a functional printer is required. The primary focus is to provide in-depth insight into the NCAA process for students and parents so that students are properly informed and prepared to participate in sports at the collegiate level. Participants are guided through the NCAA clearinghouse registration process and website so that they are properly informed and prepared by the time their student is ready to graduate from high school. This workshop covers Division 1 and Division 2 schools.

Audience: Students in grades 6-12 or Higher Ed, Parents, Coaches (maximum 25 participants per session)
Length of course: 3 - 6 hours

2. Culturally Relevant Pedagogy

Course Title: [CRP2110](#) *Culturally Relevant Pedagogy and Classroom Management*

Description: This Train-the-Trainer workshop will be facilitated by an expert who is trained in cultural sensitivity. It will embark upon culturally relevant teaching practices that encompass various cultures including: African-American, Hispanic, and Asian students. Held either over the summer or during teacher training days, this intensive training will take place over a total of 12 hours (or two, full work days) and will include: a program overview of cultural relevancy, recommended classroom structures, interactive lessons, and culturally relevant curriculums to be utilized by teachers who have completed the training.

Audience: K-12 Teachers, Guidance Counselors, Student Advisors, Administrators or Higher Ed (maximum 25 participants per session)

Length of course: 2 days

3. Life Skills

Course Title: [LSS3110](#) *Intro to Financial Literacy*

Description: An overview of financial literacy is provided along with life skills. Debt and credit are discussed along with securing loans, grants and scholarships. Other topics will include: saving, investing, credit, and practical money skills.

Audience: K-12 Teachers or Higher Ed (maximum 25 participants per session)

Length of course: 4 hours

Course Title: [LSS3120](#) *Etiquette Training*

Description: Pass the bread, please! This workshop focuses on students who wish to learn proper dining, social, and business etiquette practices. Participants will learn how to navigate through and network with others while building their professional circle of influence.

This hands-on workshop is meant to inform students about general and specific etiquette guidelines so that they are properly prepared for life in the professional lane. Students will actively participate in mock settings where they will see and work through proper etiquette practices and demonstrations. They will learn in a lively, fun and sometimes challenging environment. By the end of the day, they will walk away feeling more confident in their abilities to navigate multiple settings that will help them to create and maintain successful business practices.

Audience: Students in grades 6-12 or Higher Ed (maximum 25 participants per session)

Length of course: 6 hours

4. STEM

Course Title: [STE4900](#) *Delivering Education in a Digital Age* (Remote Learning)

Description: Whether you are a tech savvy expert or just finding your way in this critical period of shifting from face-to-face classrooms to remote learning, educators will increase their knowledge and comfort level in delivering education in a digital age. Resulting in more effective eLearning, this workshop is designed to provide a deeper understanding of managing technological challenges experienced by students and educators. Tips, techniques, and strategies will be offered for effective virtual teaching, management of digital drama, promotion of positive digital citizenship and more.

Audience: Teachers in grades K-12 or Higher Ed, all subjects (maximum 25 participants per session)

Length of course: 2 hours (minimum)

Course Title: [STE4110](#) *What You Need To Know to teach AP Calculus Students*

Description: Teaching AP Calculus in high school can be a daunting task. Students' attitudes towards math may play a major role in the success of the calculus student. Teacher preparation and ability to employ flexibility to teach at the AP level can be scary. Fear not! This workshop is designed to introduce you to things that may be unknown from what students need in terms of basic skills before they tackle calculus topics to how to motivate the unmotivated calculus student. You will obtain sample problems, see real life scenarios of student responses, and observe student meltdowns and remedies to stay the course. Knowing where to go for help is a key indicator of how one may close the gap in meeting the AP requirements and to help students to be successful in writing responses in AP style!

Audience: Grades 9-12 or Higher Ed, Prospective AP Calculus Teachers (maximum 25 participants per session)

Length of course: 8 hours

Course Title: [STE4901](#) *Help Students Build a Powerful Online Presence*

Description: The college admissions process is an extremely competitive landscape in today's world. Whether a student is applying to a more selective college or applying for their first job out of school, their online presence can be a deal maker or deal breaker. This workshop is designed to provide educators with a deeper understanding of how digital reputations are created and how students can leverage the power of technology as a tool to brand and differentiate themselves in both processes. This is essential information for today's students.

Audience: Grades 6-12 Guidance Counselors, Student Advisors, Parents, Teachers or Higher Ed

Length of course: minimum of 3 hours (maximum of 25 students)

Course Title: *STE4120 Math Enrichment/Bridge*

Description: This course provides supplemental learning and techniques to enhance learning for students in the areas of basic math, algebra, integrated math, trigonometry, statistics, pre-calculus, and calculus. Some students will see this is a way to get ahead and others will use it catch up. Either way, it can be used to bridge learning during the summer.

Audience: Students in grades 6-12 or Higher Ed (maximum of 15 students per session)

Length of course: 3 - 5 hours (depends on grade level)

Course Title: *STE4130 Science Enrichment and Lab Reports*

Description: All hands on deck! This class provides hours of fun, engaging, and hands-on lessons and experiments for students to help facilitate a love of producing exciting experiments and writing lab reports.

Audience: Students in K-8 (maximum of 15 students per session)

Length of course: 2 - 4 hours (depends on grade level)

Course Title: *STE4140 Introduction to Cyber Security*

Description: Are you aware that protocols exist that provide for safe surfing and internet etiquette? This workshop will provide tips and tricks through hands-on and engaging activities for students in grades 6-12. This workshop uses activities such as encoding and decoding messages, encrypting and decrypting pictures, and converting from hexadecimal to ASCII codes. It also provides an overview of basic coding protocol and vocabulary. We also introduce students to Raspberry Pi and fun activities where they may apply cyber security concepts learned to create their first set of code, using the Raspberry Pis!

Audience: Students in grades 6-12 or Higher Ed (maximum 25 students per session)

Length of course: 7 hours

5. Other Consulting Services Provided

Course Number	Workshop Name	Audience
GEN5110	Introduction to <i>Grant Writing and Reviewing</i>	9-12 Teachers, Higher Ed Staff
GEN5120	<i>Research-based Closing the Achievement Gap Interactive (student focused)</i>	K-12 Teachers, Higher Ed Staff
GEN5130	<i>Using the 8 Math Practice Standards to Guide Instruction (student focused)</i>	K-12 Teachers
GEN5140	<i>Building Networking Skills</i>	6-12 Students, Higher Ed Students
GEN5150	<i>Developing Professional Leadership Skills</i>	9-12 Students, Higher Ed Students
GEN5160	Introduction to <i>Curriculum Development</i>	6-12 Teachers, Higher Ed Staff
GEN6000	<i>Redeveloping More Rigorous Standards-based STEM Curriculum</i>	9-12 Teachers, Higher Ed Staff
GEN6010	<i>Creating a Framework for an Honors Program</i>	Higher Ed Staff

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